



# **Faculty Interests & Needs with Supporting Data: Part A**



## *Our Mission:*

LCCEA engages in collective action to ensure an equitable learning and working environment and advocates for social justice and systemic change for the public good.





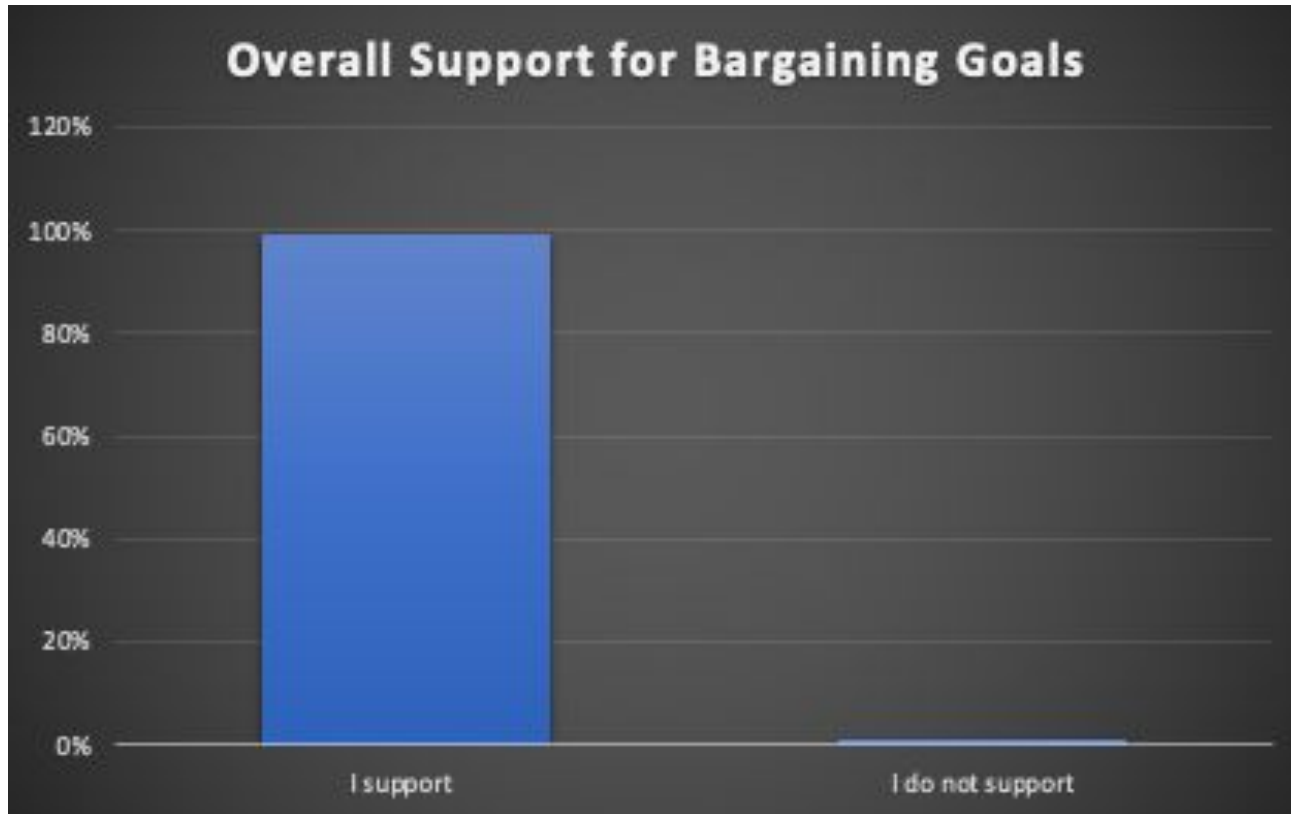
## Contents *May* Include

- ❖ Bargaining Themes & Faculty Support
- ❖ Student Needs
- ❖ Faculty Survey Results\*
- ❖ All Campus Gallup Survey Results
- ❖ Faculty Salary Comparisons to Local Data
- ❖ Faculty Salary Comparisons to Oregon Community College Comparables
- ❖ Workload Data
- ❖ College Spending & Staffing
- ❖ College Budget

\*Survey results from All Faculty Surveys Spring 2023 & 2024 with > 60% response rate

# Bargaining Themes

- ★ Fair Pay
- ★ Reasonable Workload
- ★ Essentials for Faculty Working Conditions
- ★ Necessities for Student Success
- ★ Safe, Healthy Campus
- ★ Association Rights & Legal Compliance



From Spring 2024 All Faculty Survey, 215 participants  
**99% Support**

# Necessities for Student Success

- ★ Appropriate staffing for **student services** (e.g. counseling, mental health, advising, tutoring)
- ★ Support for **student basic needs** (e.g., food, housing)
- ★ **Reduced student costs** (e.g. funding for faculty to develop / adopt OERs, reduce textbook mark-up)



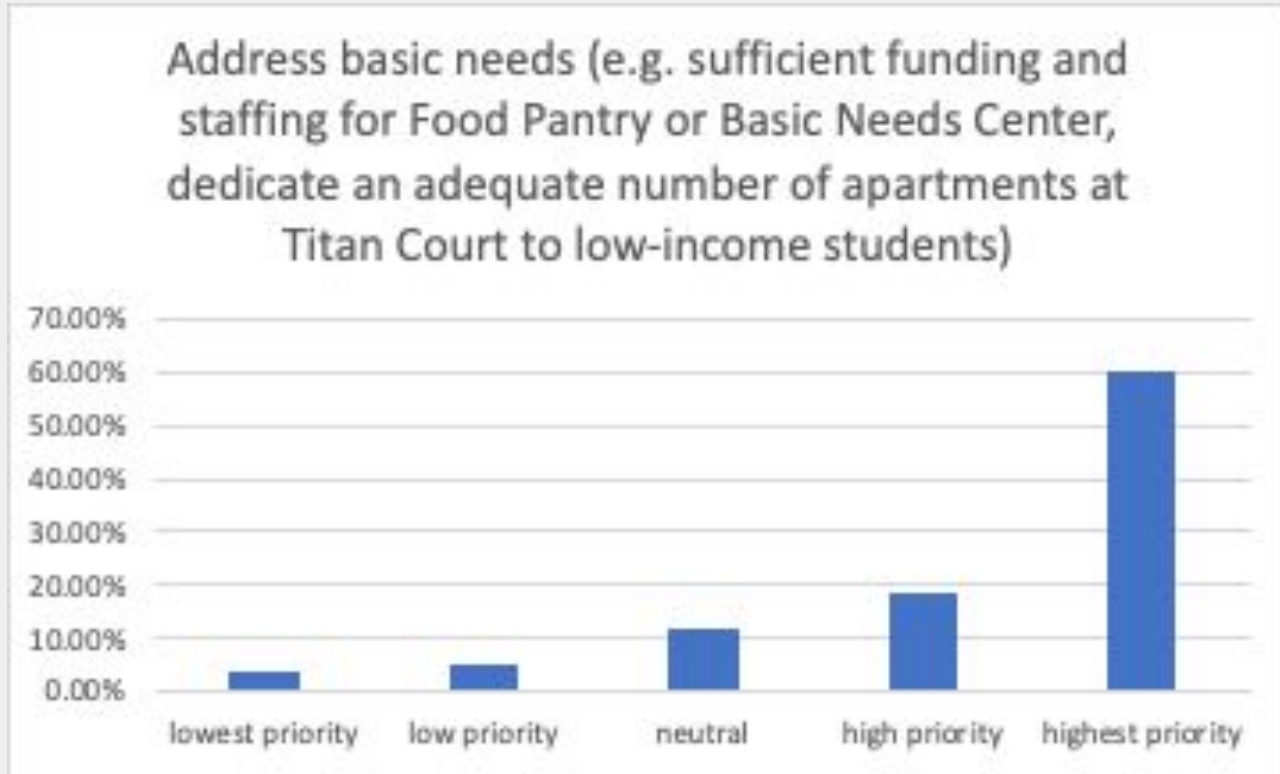
**59%** of students experience **at least one form of basic needs insecurity.**



Source: The Hope Center 2023-2024 Student Basic Needs Survey Report (See: <https://hope.temple.edu/research/hope-center-basic-needs-survey/2023-2024-student-basic-needs-survey-report>)

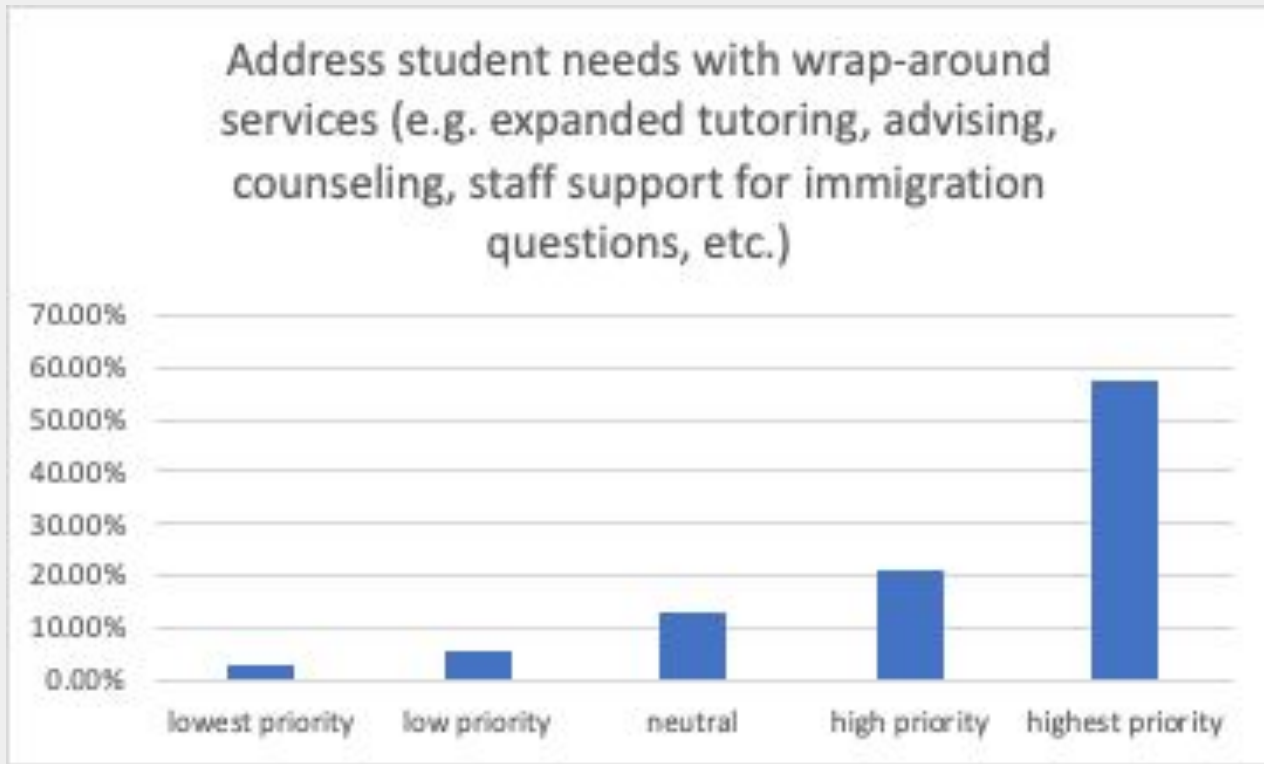


# Student Basic Needs



\*Survey results from All Faculty Surveys Spring 2023 & 2024 with > 60% response rate

# Wraparound Services for Students



\*Survey results from All Faculty Surveys Spring 2023 & 2024 with > 60% response rate

# Comparative Data on Students with ADA Accommodations

	LCC: Unduplicated credit students receiving disability services*	LCC: Unduplicated credit students total	Percentage at LCC receiving accommodations	Percentage across the nation according to The Chronicle of Higher Education's, "Which Types of Colleges Have the Most Undergraduates With Disabilities?" article published 6/20/24
<b>FY22</b>	805	8325	9.7%	<b>36%</b> have more than 3% but less than 10%, and <b>3%</b> have 10% or more
<b>FY23</b>	909	8415	10.8%	<b>only 4%</b> have over 10%
<b>FY24</b>	958	8975	10.7%	No data available.

\* data provided by Center for Accessible Resources Administrator

\*\* data provided by Institutional Research

## Disability Services Provided to Credit Students by Oregon Community Colleges (source: IPEDS)

Institution	City	AY18	AY19	AY20	AY21	AY22	AY23
Blue Mountain	Pendleton	3% or less	3% or less	3% or less	3% or less	3% or less	3% or less
Central Oregon	Bend	4%	4%	6%	6%	7%	7%
Chemeketa	Salem	6%	6%	6%	6%		8%
Clackamas	Oregon City	3% or less	3% or less	3% or less	3% or less	3% or less	3% or less
Clatsop	Astoria	3% or less	3% or less	5	3% or less	3% or less	3% or less
Columbia Gorge	The Dalles	3% or less	3% or less	4	3% or less	3% or less	3% or less
Klamath	Klamath Falls	5%	5%	3% or less	3% or less	3% or less	3% or less
Lane	Eugene	3% or less	4%	4%	6%	8%	10%
Linn-Benton	Albany	6%	8%	7%	6%	4%	3% or less
Mt Hood	Gresham	3% or less	3% or less	3% or less	3% or less	3% or less	3% or less
Oregon Coast	Newport	3% or less	3% or less	3% or less	3% or less	3% or less	3% or less
Portland	Portland	3% or less	3% or less	3% or less	8%	9%	10%
Rogue	Grants Pass	6%	4%	8%	6%	8%	8%
Southwestern Oregon	Coos Bay	5%	7%	6%	5%	6%	6%
Tillamook Bay	Tillamook	3% or less	3% or less	3% or less	3% or less	3% or less	3% or less
Treasure Valley	Ontario	4%	3% or less	3% or less	6%	6%	4%
Umpqua	Roseburg	4%	4%	4%	3% or less	5%	6%

Source:  
IPEDS,  
via  
VPAA,  
Shelley  
Tinkham